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These Students Let Their Textbook Publisher Know Nobody 'Needed' Slavery



Dec 2, 2019 12:00:00 AM

by Shawnta S. Barnes

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Fourth-grade teacher, Laura Wooley, was preparing her students for an upcoming social studies test using a McGraw-Hill textbook. During the course of the review, her students found an issue with the content in the book. On page 148 of the United States Research Companion, it states, "As more farmers grew tobacco, they needed more enslaved Africans to do the work." Ms. Wooley and her students took issue with one word in this sentence, "needed."

Instead of being angry and moving forward with the review, they decided to take action. They wrote letters explaining why the word was problematic and should be changed.

Below are some excerpts from the <u>letters</u> shared with the McGraw-Hill company.

When the wealthy people bought enslaved Africans, they didn't really need it. They wanted it. You see, the White people could've done all the work themselves, but they wanted slaves to do it. You should replace needed with wanted. It's more realistic. And when the 3rd graders come to 4th grade and see THAT, they are gonna think it's totally fine to enslave people because they NEED it.

Caroline

Our class doesn't think this is right. We think needed should be changed to wanted for these reasons. (I'm sorry if I say things that are rude, disrespectful or judgemental). 1. No one needs slaves in this world. 2. Plantation owners could have done the work themselves instead of sitting on their lazy butts. 3. If they need slaves, I need a pet panda.

Laurel

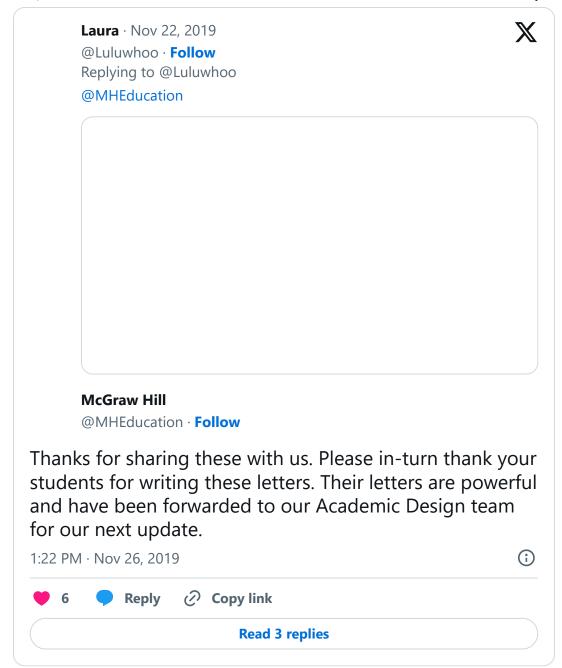
I feel that needed is a strong word. Farmers didn't need enslaved Africans, they wanted them to do the work. If you don't change this, little girls and boys will think that slavery is right. Please address this and change this.

Delany

It said they needed slavery, but you should of wrote wanted because if they needed them they would probably paid them but they wanted them and did not care about them. That is why you should change needed to wanted.

Vivi

In addition to sending McGraw-Hill the letter, Ms. Wooley also shared the letter on Twitter, and McGraw-Hill <u>responded</u>:



Ms. Wooley students learned more than facts for the upcoming social studies test—they also learned how to speak up and use their voices to advocate for change.

This post originally appered on Indy K12 as "<u>Teacher and Students Request McGraw-Hill</u>
<u>Change Its Textbook</u>."

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Shawnta S. Barnes

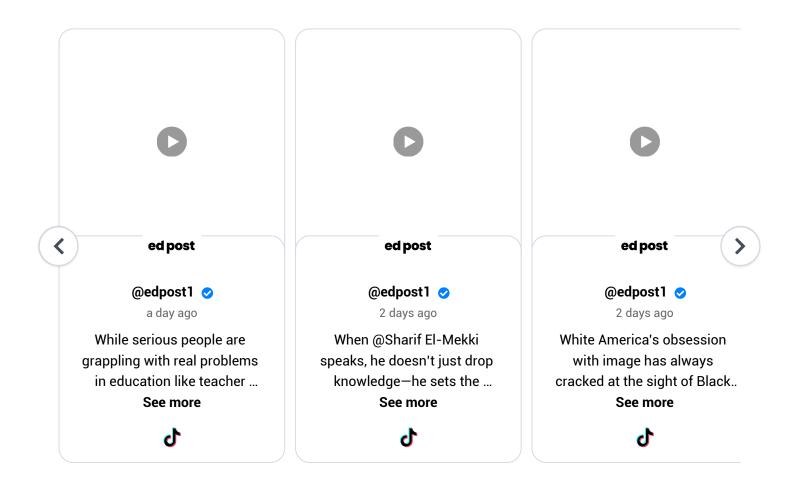
Shawnta (Shawn-tay) S. Barnes, also known as Educator Barnes, is a married mother of identical twin boys. She navigates education from not only the educator's perspective but also the parent's perspective. She has been an educator for nearly two decades. Shawnta works with K-12 schools, universities, & education adjacent organizations through her education consulting business Blazing Brilliance. She is an adjunct college professor, supervises student teachers, Indy Kids Winning Editorin-Chief, Brave Brothers Books Co-founder, & CEO, and Brazen Education Podcast host. She holds five education licenses: English/language arts 5-12, English to speakers of other languages P-12, library/media P-12, reading P-12, and school administration P-12, and she has held a job in every licensed area. Previously, she has served as a school administrator, English teacher, English learners teacher, literacy coach, and librarian. She won the 2019 Indiana Black Expo Excellence in Education Journalism Award. In 2023, she completed her doctorate in Literacy, Culture, and Language Education with a minor in Learning Sciences. She is an urban gardener in her spare time and writes about her harvest-to-table journey at gardenershicole.com. To learn more about Shawnta, visit educatorbarnes.com.

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