ed post

stories >

explainers

podcasts

videos

resources >

Q

Donate >

# I'm Sorry (But Not Sorry) My Child Isn't Going to Zoom Detention



Apr 14, 2021 12:00:00 AM

by Shawnta S. Barnes **f** 



in



Last week, social media was ablaze due to a parent's frustration about a consequence her child received.

https://twitter.com/UjuAnya/status/1379468693483192323?s=20

Uju Anya went on to explain how the school's progressive discipline practices led to a detention for her daughter. The nine-year-old fourth grade child received multiple reminders. The next step was parent contact. The final step was the detention. According to Anya, this mirrors the discipline progression for in-person learning. The problem in this situation is the punishment makes no sense for the offense.

[pullquote] A child is struggling to focus on Zoom, and the school's response was to have the student be on Zoom for a longer amount of time. [/pullquote] Zoom fatigue is real, and if adults are having issues with this, surely children are, too. Anya went on to explain that her daughter, "frequently gets distracted, plays computer games, ignores the teacher, or just signs off Zoom." The student does not need more time on Zoom. Instead, the student and her mom need to collaborate with the school.

The teacher, mom, and daughter need to meet together to come up with solutions instead of the teacher assigning detention. For example, during this meeting, the teacher could say she will send a notification to the parent if the daughter logs off. This lets the daughter know that her mom will know if she does this, which will probably make it less likely for her to leave the Zoom meeting.

I can relate to the mom's frustration. My twin sons are also in fourth grade. They are also learning remotely. My sons have had incidents where they were not on Zoom when they were supposed to be or refused to participate in class, even when called on directly. What their teacher did not do is assign them a Zoom detention. Instead, she sent a message in ParentSquare (a school communication app) or sent an email. Once my sons discovered they would get caught, they stopped the behavior.

Stopping the behavior does not always solve the problem. Additionally, I helped them with their issues. They told me they were tired of sitting in one place. I told them they could rotate their chairs back and forth to have some movement. I also allowed them to move away from their desks during independent work. They either work on the floor, sofa, dining room table or in their room. Last, I told them they had to advocate for themselves. If they need a break, I told them to tell their teacher in the chat, and then go take a brief one. Normally when they do this, they get a sip of water from the kitchen and return in a couple of minutes.

0:00

Working to meet students' needs should be educators' first priority. When students are punished without solving the problem, they end up in a cycle of the behavior repeating and more punishment being meted out. Hopefully, the attention to this Zoom detention will help this school eliminate this consequence for students.

This post originally appeared on <u>Indy K12</u>.

Photo by Monkey Business Images, Canva-licensed.

### Shawnta S. Barnes

Shawnta (Shawn-tay) S. Barnes, also known as Educator Barnes, is a married mother of identical twin boys. She navigates education from not only the educator's perspective but also the parent's perspective. She has been an educator for nearly two decades. Shawnta works with K-12 schools, universities, & education adjacent organizations through her education consulting business Blazing Brilliance. She is an adjunct college

professor, supervises student teachers, Indy Kids Winning Editorin-Chief, Brave Brothers Books Co-founder, & CEO, and Brazen Education Podcast host. She holds five education licenses: English/language arts 5-12, English to speakers of other languages P-12, library/media P-12, reading P-12, and school administration P-12, and she has held a job in every licensed area. Previously, she has served as a school administrator, English teacher, English learners teacher, literacy coach, and librarian. She won the 2019 Indiana Black Expo Excellence in Education Journalism Award. In 2023, she completed her doctorate in Literacy, Culture, and Language Education with a minor in Learning Sciences. She is an urban gardener in her spare time and writes about her harvest-to-table journey at gardenershicole.com. To learn more about Shawnta, visit educatorbarnes.com.

view profile

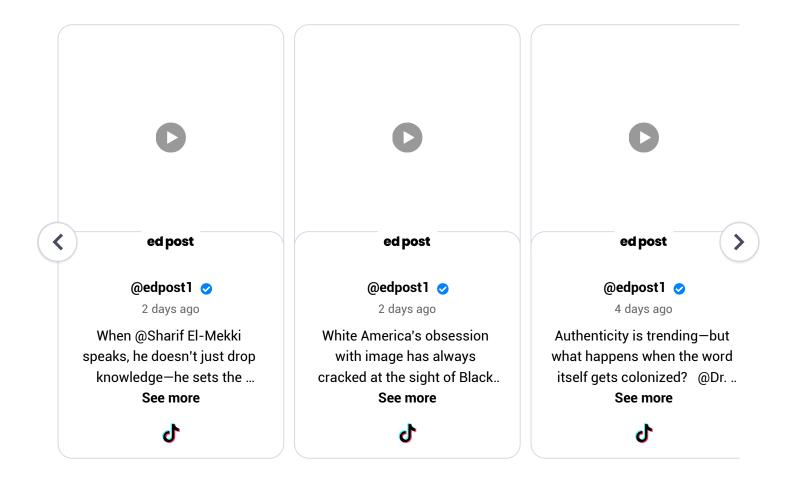
### **Leave a Comment**

First Name*		
Last Name		
Email*		
Comment*		
		l.

protected by reCAPTCHA
Privacy - Terms

**Submit Comment** 

## The Feed



# **Explainers**

all explainers >

# What's an IEP and How to Ensure Your Child's Needs Are Met?

#### **Ed Post Staff**

If you have a child with disabilities, you're not alone: According to the latest data, over 7 million American schoolchildren — 14% of all students ages 3–21 — are classified as eligible for special...

read more

# Follow our social media and newsletter to take action.

**Submit** 







Ed Post is the flagship website platform of brightbeam, a 501(c3) network of education activists and influencers demanding a better education and a brighter future for every child.

© 2020-2025 brightbeam. All rights reserved.