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Hey Shawnta! What Should  
Parents Do With the  
Information From Emily

# Hanford's Podcast 'Sold a Story'?

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**Hey Shawnta!**

**What should parents do with the information from Emily Hanford's podcast "Sold a Story"?**

Journalist Emily Hanford began writing about literacy a few years ago. Many times, education journalists write about education legislation, school board meetings, criminal activity in schools, innovative happenings, or awards staff and students have received. There are not enough education journalists writing about education practices. There needs to be more.

Hanford's podcast, "**Sold a Story: How Teaching Kids How to Read Went So Wrong,**" extends the content shared in her articles about the fact that across the United States, teachers are not teaching students how to read based on the science of reading. The "science of reading" is a phrase that means teachers should use reading strategies that research has shown actually help students learn how to read.

As a middle school English teacher for most of my career, I had many students who could not read well; they had limited literacy skills. Later, I became an elementary literacy coach and saw practices that did not align with my beliefs about how students should be taught how to read or that didn't make sense. For

example, I heard so many teachers say, “look at the picture,” when students got stuck. If the student looked at the picture and then said the correct word, the student guessed; the student did not read.

As Hanford shared in her articles and on the podcast, educators who support these strategies believe that comprehension is more important than being able to read words accurately. There is no educator or parent who doesn’t agree that reading comprehension is key. However, some educators do not believe students must read every word accurately.

Being a parent and a literacy-focused educator, I had to listen to this podcast. Numerous parents have asked me what they should do with the information.

## **Ask How Your School Teaches Reading**

First, parents must ask if their children’s school uses balanced literacy, guided reading, Fountas & Pinnell’s benchmark assessment reading level test, level literacy intervention (LLI), and Lucy Calkins units of reading and writing. If so, ask them if they are planning to continue using it. If not, ask them what the school uses instead and if there is a systematic phonics component.

## **Ask About Your School’s Curriculum Adoption Process**

Next, ask about the curriculum adoption process. Specifically, ask what measures are included that ensure the literacy strategies used are rooted in research. This

research should be independent, not simply research the curriculum company produced stating that it is great. Ask if members of the committee actually read the research studies or if they are taking the curriculum company at their word. Finally, the committee should have parent participants.

## **Ask Your School About Ongoing Professional Development**

Ask what ongoing professional development teachers are receiving about literacy instruction. Ask who is facilitating the professional development, what their credentials are, and how often this training occurs. Then ask how school administrators or teacher coaches are ensuring the professional development is being implemented and implemented properly.

## **Push Back When Necessary**

Last, if your school district refuses to use a sound curriculum, it is time to organize and push back. Your children's lives and future livelihoods are at stake. Frederick Douglass once said, "Once you learn to read, you will be forever free." Don't allow your children to be held back in life and shackled to a less desirable future because they didn't become proficient readers.

Also, if you would like to hear more reflections about the podcast, please listen to me **[debriefing Sold a Story with my husband on Brazen Education](#)**.